

Bremerton Collaborative School Siting / Co-Location Project

Stakeholders Workshop # 1 – Goal Setting

July 31, 2008

Arrival and Introductions

Each attendee was assigned to a table with the intent to integrate people from different groups together. Each person introduced themselves and gave a brief statement for why they chose to participate.

Andrea Spencer from the City of Bremerton Planning Department welcomed everyone and gave an overview of what this project is about. She noted that the project evolved from a statewide workshop of Planners and School Districts to better understand the common and conflicting issues that each face with effective land management and development of school facilities. Bremerton was awarded a grant to further explore this issue, specifically with the understanding that the School District has a recognized need to provide a middle school facility in West Bremerton. The facility has the opportunity to have some level of shared use with other non-school related functions that are needed in West Bremerton.

Greg Stack from NAC|Architecture gave an overview of the process that will be used in today's session. Each table (of 5-6 people) brainstormed their thoughts on specific questions asked of the group. Each group recorded their responses and then at the end of each session, reported their responses to the full group.

*National talent,
local focus*

Small Group Session 1

Establish "Belief Statements" **Why is co-location a good idea?**

The responses to this question for each group are recorded on subsequent pages. Similar responses from various groups were summarized into one idea.

Summary statements were reviewed with the group and each individual was given 3 dots to vote for the 3 responses which most strongly represented their beliefs.

Small Group Session 2

Explore the goals people have for this process

There are separate goals for the project or facility that will result from this process, but people should also have goals for the process we are using to determine the best co-location opportunities for the project.

The responses to this question for each group are recorded on subsequent pages.

Small Group Session 3

Determine what goals people have for this project or facility?

This session was intended to focus on the goals people have for co-locating another facility with a Middle School.

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Small Group Session 1 Responses

Why Is Co-Location a Good Idea?

Group 1:

- Efficient use of resources, shared use of facilities (cost and energy saving potential)
- Positive public perception – provide example/model
- Brings different parts of the community together
- Enhance student involvement and participation (lower expenses to students, gas, etc.)
- Global solutions/synergy from multiple organizations working together
- May improve likelihood of success, e.g. finding available space/land
- Make west side more desirable to residents and teachers; a family environment
- Help revitalize the west side

Group 2:

- Economically feasible
 - multipurpose
 - real estate
 - transportation
 - dollar goes farther
- Logistically- walking distance
 - within the facility
 - within the community
- Good use of facility, lots of people always there
- More efficient to have a central location
- Groups feed off each other; networking
- Generational interaction:
 - Role models/adult figures for children
 - There is something different out there
- Public/Corporate partnerships; mentoring
- A well built facility good for emergency preparedness
- Consolidation of knowledge/skill/ability
- Easier to get grants for partnerships
- Health benefit possibilities.
- Combined recreational activities.

(Group 3 was merged with other groups)

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Group 4:

- Efficiency
- Resource sharing
- Improved services to neighborhoods and families
- Improved geographic access (closer to home)
- Cost sharing
- Greater use- weekends, evenings, summer
- Safety and security; prevent vandalism
- Reduce trips; multiple services at one location
- After-school opportunities for students
- Incubator for community service groups
- Expanded community engagement
- School/Private sector relationship
- Improve transit access
- Encourage interaction with non-school population

Group 5:

- Efficiency of space
 - Construction cost
 - Bring other activities and info to students
 - Students surrounded by community
 - Dual use brings more funding and support
 - Increased support of tax payers- good value
 - May be a downside – “just one more thing”
 - Is a better question what is the best school site?
 - Draw in support for juvenile health and wellbeing
 - Difference between school and community libraries
 - Appeal to adults/parents; create a bond
 - Increased community involvement
 - Increase understanding of community resources available
 - Bring in more partners to assist the School District with resources so they can focus on education
 - Greater access
 - Convenience
 - Neighborhood receives impact of having resources available in close proximity
 - Positive for students
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Group 6:

- Efficient use of resources (building, land, cost, etc.)
 - Brings community together
 - Security: More socially and physically secure because of multi-use and total neighborhood investment
 - Community investment- voters more likely to support multi-use concept
 - Brings broad band of community demographics together
 - Brings synergy to a neighborhood
 - Pride brought into the area; jumpstart revitalization
 - Transformation and energizing the neighborhood
 - Non-traditional alliances
 - Reduce NIMBY-ism
 - Reduce environmental impact
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Small Group Session 2 Responses

Goals for the Process

Group 1:

- Find out what is important/values
- Find quality site for Middle School
- Diversity of thoughts/ideas
- Chance to voice opinions
- Ultimate outcome reflects the process and ideas; attendees feel ownership in outcome
- Outcome reflects community need rather than selective interests

Group 2:

- Improved community communication to increase desire for project
- Addresses the needs of all community demographics to appeal to more voters- support for funding
- Benefit whole community
- Inter-generational involvement
- Community centered
- Antidote to "Screen Time."

Group 3 was merged with other groups

Group 4:

- Lend credibility to project
 - Level of commitment from stakeholders/citizens
 - Participants will become advocates
 - Greater inclusion of adult/elderly services
 - Elimination of barriers
 - Builds recipe for success in engaging citizens
 - Process builds continued community collaboration
 - Be a pioneer
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Group 5:

- Find a good school location
- Attract young families to the west side
- Develop excellent and desirable middle school
- Understand what the great new possibilities are; stretch our minds
- Actually get it done
 - Successful concept
 - Open the doors
- More ways to accomplish learning at the middle school via other community involvement
- An efficient use of our time
- Adopt all of our ideas
- Process outcome is appealing to BSD, which will therefore drive it forward

Group 6:

- Continue the revitalization of our community
 - All ideas will be considered (free flow of ideas)
 - The end product, best location, best usage.
 - It is not about building a school, but a quality community
 - A plan that can be accomplished (something that the community can buy into)
 - To see our vision become a reality
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Small Group Session 1 Responses

Project Goals

Group 1:

- To build a facility that brings the community together
- Make site appealing to students and community
- Project is financially feasible for the School District and at least one other community partner
- Improve academic atmosphere
- Raise expectation of quality
- Expose students to new experiences and opportunities
- Integrate students with partner populations
- Environmentally friendly: green building, food growing

Group 2:

- Well built facility
 - Energy smart, Green building
- Multi-use facility
- Neighborhood community center
- Dollar goes farther
- Increase public health
- Community support
- Facility increases learning opportunities for all
- Intergenerational learning/sharing/respect

Group 3 was merged with other groups

Group 4:

- Consistent with the existing plans of city, neighborhood and School District
 - Identify partners to maximize capital contribution (public and private)
 - Identify a project that would receive wide community support, funding, and use
 - Lifelong learning for the community as well as students
 - LEED certified project
 - No net loss of existing amenities
 - Create community pride
 - Focal point for future enhancements of community
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Group 5:

- The final product would open the doors to an excellent school that would help in the creation of a more vibrant Bremerton
- Better School District perception
- Promote more community and parent involvement
 - tutoring (multi-generational)
 - Drug and alcohol treatment
 - Truancy court
 - After school programs for all
- Visible project in town
- Multiuse synergy, public/private partnerships

Group 6:

- Continuation of the revitalization of our community
 - Expanding non-school opportunities and engaging non-traditional alliances
 - Cost reduction by including a variety of funding sources
 - Changing public perception of the Bremerton School District
 - Create community pride
 - Achievable and sustainable
 - To see our vision become a reality
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Prioritization of Group Responses - Small Group Session 1

Why Is Co-Location a Good Idea?

Rank	Idea	# of votes
1	Efficient use of resources	23
1	Synergy of different services working together: Enhances neighborhood, creates a hub, internal networking and sharing of knowledge Bring different groups together	23
3	360 Service for students – meets multiple student needs, helps middle school students with choice making	13
4	Positive public perception	8
5	Invigorate west side	7
6	Reduced travel if facility houses uses that are commonly used by the same people	4
6	Greater parent involvement likely to increase success	4
8	Bring in partners to enhance education	2
9	Enhance student activities if close to school	1
9	Reduce environmental impact	1
9	Consolidation of knowledge that can be shared in facility	1
12	Emergency preparedness opportunity (as center)	0

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Prioritization of Group Responses - Small Group Session 3

What Goals do you have for this Project/Facility?

Rank	Goal	# of votes
1	Create community pride- continue revitalization, continue to change perception of Bremerton and School District; appealing to students and community	17
2	Be Consistent with city comprehensive plan for a vibrant Bremerton: Part of a neighborhood center Make building location visible/public/central	16
3	Improve academic environment: services/resources that support students and families and make great schools	13
4	Multi use facility: brings community together and expand non-school opportunities	9
5	Increase opportunity for public health	6
6	No net loss of existing amenities/parks	5
7	Identify a project that will get broad support and use	4
7	Project to be LEED or environmentally responsible	4
9	Identify partners (public and private) to maximize capital; be fiscally sustainable	2